

School Supports for Immigrant and Student Families

Nations have the right to control their borders. That doesn't mean the tools used to control those borders must strip people of their dignity and force them to live in fear. Fear of being caged and separated. Fear of going back home from school to an empty house.

Equal Opportunity Schools is not an immigration expert and we are not representing any specific organization or party. Below is a list of resources members of our community have found useful during this time. Please consult your local immigration specialists on specific questions, concerns, and rights.

RECOMMENDATIONS FOR SCHOOLS

- 1. Provide easily accessible information to parents/caregivers to help them keep themselves and their families safe.**
 - a. Encourage parents/caregivers to create a [family preparedness plan](#).
 - b. [Print out](#) or [order](#) “[Red Cards](#)” and have them available throughout the school in multiple languages.
 - c. Conduct know your rights trainings (like [this one](#) from the ACLU).
 - d. Share resources with families, including information about postsecondary access and connections with community organizations (p. 12 of [this resource](#) and example websites on p. 17 [here](#)).
- 2. Create and train staff on a school safety plan in case of ICE activity at or near your building.**
 - a. See [this resource](#) for guidelines on how to prepare for an immigration raid.
 - b. Invite an immigration resource organization to train students and staff on their rights and protocols protecting undocumented students.
 - c. Convene a team of frontline staff at your school who would respond to ICE activity (p. 23 of [this resource](#)).
- 3. Work to create a safer, more welcoming school environment for students.**
 - a. Advocate for district policies safeguarding students. See sample board resolutions [here](#).
 - i. Pass a resolution recommitting to Plyler v. Doe (p. 16 of [this resource](#)).
 - b. Educate staff about immigration and the experiences of immigrant students and families (p. 11 of [this resource](#)).
 - i. Implement the UndocuPeers Ally training (p. 27 of [this resource](#)).
 - c. Build an inclusive culture that is explicitly supportive of immigrant students and families (page 9 of [this resource](#)).
 - i. Publish an institutional statement in support of undocumented students (page 19 of [this resource](#)).
 - ii. Participate in National Educators Coming Out Day (page 14 of [this resource](#)).
 - iii. Create a taskforce of educators and students (p. 31 of [this resource](#)).
 - iv. Host an undocumented immigrant awareness day (p. 15 of [this resource](#)).
 - v. Print and hang inclusive posters, such as [this one](#).
 - vi. Create a class inclusive of the realities & successes of undocumented immigrants (p. 48 of [this resource](#)). These [lesson plans](#) can be resources, as well as [these](#).
 - d. Create partnerships with local organizations supporting immigrants (page 13 of [this resource](#)).

Links:

To see the most up-to-date version of this guide, please navigate to the following website:

<https://eoschools.org/immigration-resources/>

1a. https://www.ilrc.org/sites/default/files/resources/family_preparedness_plan.pdf

1b.

- https://www.ilrc.org/sites/default/files/resources/ilrc-red_card_template-spanish-v2.pdf
- <https://www.ilrc.org/red-card-order-submission-form>
- <https://www.ilrc.org/red-cards>

1c. <https://youtube.com/watch?v=lj48MJoBUCs>

1d.

- <https://www2.ed.gov/about/overview/focus/supporting-undocumented-youth.pdf>
- http://unitedwedream.org/wp-content/uploads/2015/01/UWDN_InstitutionalToolKit_final-1.pdf

2a. <https://www.nea.org/assets/docs/ice-raids-fact-sheet-1.pdf>

2c. http://unitedwedream.org/wp-content/uploads/2015/01/UWDN_InstitutionalToolKit_final-1.pdf

3a. <https://www.nea.org/assets/docs/ice-raids-fact-sheet-1.pdf>

3ai. http://unitedwedream.org/wp-content/uploads/2015/01/UWDN_InstitutionalToolKit_final-1.pdf

3b. <https://www2.ed.gov/about/overview/focus/supporting-undocumented-youth.pdf>

3bi. http://unitedwedream.org/wp-content/uploads/2015/01/UWDN_InstitutionalToolKit_final-1.pdf

3c. <https://www2.ed.gov/about/overview/focus/supporting-undocumented-youth.pdf>

3ci through 3civ. http://unitedwedream.org/wp-content/uploads/2015/01/UWDN_InstitutionalToolKit_final-1.pdf

3cv. http://www.tolerance.org/sites/default/files/general/AFT%20Immigration%20Poster_DREAMers%20Welcome%5B2%5D.pdf

3cvi.

- http://unitedwedream.org/wp-content/uploads/2015/01/UWDN_InstitutionalToolKit_final-1.pdf
- <https://sharemylesson.com/immigration>
- <https://sharemylesson.com/partner/teach-immigration>

3d. <https://www2.ed.gov/about/overview/focus/supporting-undocumented-youth.pdf>